DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 2

Annual Examinations for Middle Schools 2022

YEAR 8 ENGLISH TIME: 2 hours

Name: _____ Class: _____

Speaking	Listening	Reading	Writing	Literature	Total
	Section A	Section B	Section C	Section D	
/15	/15	/25	/25	/20	/100

SECTION A – LISTENING (20 MINS) 15 MARKS

TEXT 1

1. Underline the correct answer according to the text. **2 marks [ ]**

a. The Lake District is full of
   i. mountains, streams, ice and lakes
   ii. mountains, streams, valleys and lakes
   iii. mountains, valleys, glass and lakes

b. The Lake District is found in
   i. Lakeland
   ii. Northwest
   iii. England

c. The streams in the Lake District are
   i. vast
   ii. rapid
   iii. dry

d. The beautiful lakes in the Lake District
   i. were formed naturally many years ago
   ii. are man-made
   iii. have been formed recently

2. The table below includes information about Lake Windermere. Match the measurements with what they refer to, by writing the correct letter in the empty column. **2 marks [ ]**

	Measurement		Lake Windermere
a.	over 1km		length
b.	17 km		volume of water
c.	64 km		width
d.	340 million cubic litres		depth

3. Tick (✓) the two pictures which refer to activities mentioned in the text:

1 mark [ ]

TEXT 2

1. What do these dates refer to? Match the columns by writing the correct letter in the empty column. **2 marks [ ]**

a.	1866		when Beatrix Potter died
b.	1902		when Beatrix Potter bought a farm
c.	1905		when Beatrix Potter was born
d.	1943		when Beatrix Potter published her first book

2. Underline the correct answer. **4 marks [ ]**

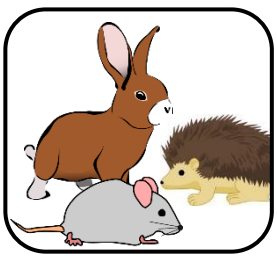
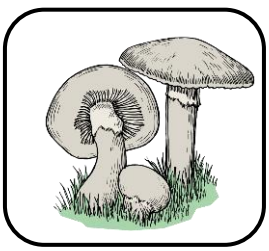
Beatrix needed some money so she started drawing cards with pictures of **(1)** (insects, animals, farms). Once, she wrote a letter to her **(2)** (friend, friends, friend's son) in which she narrated the story of Peter Rabbit. She decided to publish the **(3)** (letter, story, pictures) into a book and later on wrote many other books which included her own drawings. She also created dolls, painting books, games and other items based on her **(4)** (scientific papers, letters, characters.)

3. Are the following TRUE or FALSE? Tick (✓) the correct box below.

2 marks [ ]

		TRUE	**FALSE**
a.	Beatrix Potter attended school close to her home.		
b.	She was free to study whatever she was interested in.		
c.	Beatrix Potter was a great environmentalist.		
d.	She left all her farms and land to the Library Trust.		

4. Put the following pictures in the correct sequence according to the order they are mentioned in the text. **2 marks [ ]**

SECTION B – READING **25 MARKS**

Read the texts printed in the source booklet, and then answer all of the following questions. You should spend around 30 minutes on this section.

Task B1: Questions on Source A

1. Underline the correct answer. **½ mark [ ]**

   What is the purpose of the poster?

   i. to advertise the lake as a tourist attraction

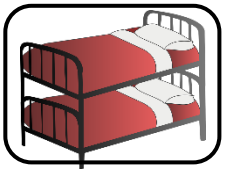
   ii. to provide a list of items one needs for an activity

   iii. to provide a list of ideas for entertainment

2. Are the following TRUE or FALSE? Tick (✓) the correct box below**.**
   2 marks [ ]

		TRUE	FALSE
a.	The list on the poster includes things visitors need when on a lookout for the monster at Loch Ness.		
b.	Visitors can only watch out for the Loch Ness monster during daylight.		
c.	If it rains, people have to leave their lookout.		
d.	You can phone Loch Ness Watchout or contact them by email.		

3. Tick (✓) the **five** pictures of items mentioned in the poster. **2½ marks [ ]**

Task B2: Questions on Source B

1. Underline the correct answer. **½ mark [ ]**
   The purpose of this text is mainly to
   i. give information
   ii. describe a place
   iii. narrate a fictional story
   iv. warn against danger

2. Mention **THREE** names of countries or regions where legendary creatures have been sighted, as mentioned in the passage. **1½ marks [ ]**

a.	
b.	
c.	

3. The points in the table below are either **fact** or **opinion**. Tick (✓) the correct box. The first one has been done for you. **2½ marks [ ]**

	POINT	**Fact**	**Opinion**
a.	There are numerous reports of monsters from cultures all over the world.	✓	
b.	The area creatures occupy depends on their size.		
c.	On one occasion it is believed that Nessie crossed the road.		
d.	The Loch Ness Monster is very shy.		
e.	The Loch Ness Monster could be an eel, bird or some kind of object.		
f.	Loch Ness is a very deep and dark lake.		

4. Tick (✓) the **THREE** correct statements about the Loch Ness Monster. **1½ marks [ ]**

a.		The Loch Ness Monster fascinates a lot of people.
b.		Nessie chose this nickname for herself.
c.		Although there are quite a few photos of the Loch Ness Monster, they are not very clear.
d.		People have extracted the DNA of the monster from the monster itself.
e.		The Loch Ness Monster is definitely a dinosaur.
f.		The Loch Ness Monster is a source of income for the people who live close to the lake.

5. From lines 37 to 51 list **SIX** types of equipment that people have used to try to prove that the Loch Ness Monster exists. **3 marks [ ]**

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

6. List **TWO** episodes about the Loch Ness Monster, described by the writer. **2 marks [ ]**

a.	
b.	

7. Match the following words and phrases from the passage with their correct meaning. The first one (a) has been done for you. **4 marks [ ]**

a.	confirm (line 4)		feeling or impression
b.	legendary (line 6)	**a**	verify
c.	suspicion (line 15)		affectionately
d.	spotted (line 21)		famous
e.	fondly (line 24)		seen

8. List **FOUR** suggestions of what some people think the Loch Ness monster could be. **2 marks [ ]**

a.	
b.	
c.	
d.	

9. The writer ends the passage by asking: 'How's that for a real monster?' What is the real monster the writer is referring to? **1 mark [ ]**

_____

_____

_____

Question on Source A and Source B

1. Tick (✓) the text which **2 marks [ ]**

	Source A	**Source B**
a. is an article		
b. contains real photos		
c. lists information in point form		
d. gives detailed information		

Section C – WRITING **25 marks**

In this section, you have to answer Task C1 and choose ONE title from Task C2.
Please note that the word count given in both sections is just a guideline to help you. You should spend around 40 minutes on this section.

Task C1 – Short Writing Task **5 marks [ ]**

You are Kris [kris4@dmail.com]. You and your friend Rory [rory3@dmail.com] have always wanted to take up art lessons. You have now come across the poster below. Write an **email** of about 50-60 words to **persuade** your friend Rory to take up this special offer together.
You need to include the following details in your email:

- what the course is about
- details about time and place
- the special offer
- why they should attend

From:	kris4@dmail.com
To:	rory3@dmail.com
Subject:	Creative Art School

Task C2 – Long Writing Task **20 MARKS**

As a guideline, you may wish to write between 180 - 200 words on ONE of the following.

EITHER

1. Your teacher of English has asked you to write a story. The best stories will be published in your school's English monthly magazine. Write a **story** called **"The Storm".**

   Some ideas that you can write about are:
   - day, time, place and character/s
   - what happened
   - how the protagonist/s is/are affected

OR

2. You want to enter a writing competition by writing an **article** called: "My favourite place".
   Write a **description** of your favourite place.

   Some ideas that you can write about are:
   - describe what it looks like
   - describe some past experiences that make this place special
   - say why you like to be there

OR

3. You have your own blog called 'iBlog' and you want to tell your readers you have recently taken up a new sport. Write a **blog post** about it.

   Some ideas that you can write about are:
   - how you became interested in this sport
   - hours of training
   - your experience
   - some important advice

Writing Task number: _____

_____

_____

_____

_____

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_____

For teacher use only:

Task achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	TOTAL
/3	/3	/5	/5	/4	/20

SECTION D – LITERATURE **20 MARKS**

You should spend around 30 minutes on this section.
TASK D1: UNSEEN POETRY **10 marks [ ]**
Read the poem labelled as Source C in the source booklet and answer all the questions that follow.

Underline the correct answer in questions 1 – 6.

1. The poem is about a girl who: **1 mark [ ]**
   i. is feeling very ill and has a lot of health problems
   ii. is trying to convince her parents to let her stay at home
   iii. is asking her parents to call for the doctor

2. When the girl says she has "the measles and mumps" (line 3) she is using a figure of speech called: **1 mark [ ]**
   i. alliteration
   ii. simile
   iii. onomatopoeia

3. a. In the line "my tonsils are as big as rocks" (line 7) we find an example of: **1 mark [ ]**
   i. onomatopoeia
   ii. alliteration
   iii. simile

   b. In the phrase above, the girl is saying that her tonsils are: **1 mark [ ]**
   i. painful
   ii. swollen
   iii. red

4. a. The rhyming scheme in the first four lines of this poem is: **½ mark [ ]**
   i. aabb
   ii. abab
   iii. abcd

   b. This kind of rhyme scheme consists of: **½ mark [ ]**
   i. alternate rhyme
   ii. irregular rhyme
   iii. rhyming couplets

5. Find an example of run-on-lines from the poem. **1 mark [ ]**

   _____

   _____

6. What has the girl realised in the last four lines of the poem?
2 marks [ ]

_____

_____

_____

7. What does the poet use to show the sudden change in mood?
1 mark [ ]

_____

8. Do you like this poem? Say why or why not by referring to the text.
1 mark [ ]

_____

_____

_____

TASK D2: UNSEEN PROSE **10 marks [ ]**

Read the prose text labelled as Source D in the source booklet and then answer all the questions that follow.

1. "He held up one finger". (line 3)
   a. Who is Issy referring to? **½ mark [ ]**

   _____

   b. What sign is this for Issy? **1 mark [ ]**

   _____

2. a. Quote a simile from line 13. **½ mark [ ]**

   _____

   b. What does this show us about this character? **½ mark [ ]**

   _____

3. a. What figure of speech is used in: 'A full-time diet of extremely hard physical work' (lines 13-14) **½ mark [ ]**

   _____

b. What does this figure of speech refer to? **1 mark [ ]**

_____

c. How does Issy's life differ from grandpa's? **1 mark [ ]**

_____

4. We read that Issy ran her fingers through 'her cloudy black hair, full of beautiful curls'. (lines 16-17)

a. What figure of speech is this? **½ mark [ ]**

_____

b. Explain what effect the author achieves by using this figure of speech. **1 mark [ ]**

_____

_____

5. 'Are you listening to me?' 'Yes, Gramps' (lines 23-24)
What does this show about the relationship that Issy had with her grandfather? **½ mark [ ]**

_____

_____

6. At the end of the passage we read that 'The three bakeries, with their proud, shiny brass handles and old signs were gone now: fallen prey to the supermarkets and chains that favoured cheap white bread' (lines 29 - 31).

a. Quote **TWO words** from these lines, which the author uses to describe the three bakeries and which show how fond Issy was of them. **1 mark [ ]**

_____

b. Quote a personification used in these lines. **1 mark [ ]**

_____

c. Explain this personification in your own words. **1 mark [ ]**

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END OF PAPER

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